RANCANGAN PENGAJARAN HARIAN [RPH]

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| Sekolah |  | Tarikh |  |
| Tingkatan/Kelas |  | Saiz Kelas |  |
| Waktu |  | Tempoh (minit) |  |
| Mata Pelajaran |  | Bidang Pembelajaran |  |
| Topik |  | | |
| Tema |  | | |
| KonsepUtama |  | | |
| Rasional |  | | |
| Objektif Pembelajaran |  | | |
| Hasil Pembelajaran |  | | |
| Pengetahuan Lepas Murid |  | | |
| Kemahiran Sainstifik dan  kemahiran Berfikir |  | | |
| Sikap Sainstifik /Nilai Murni /Nilai Patriotisme |  | | |
| Sumber Pengajaran dan Pembelajaran | 1. Rujukan |  | |
| 1. Alat |  | |
| 1. Bahan |  | |
| Pendekatan Pengajaran |  | | |

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| **Perkembangan Pengajaran** | **Kandungan / Konsep** | **Proses Pengajaran danPembelajaran (Tindakan Guru danAktiviti Murid)** | **Jangkaan Pemikiran Murid** | **Catatan / Nota** |
| **Fasa 1**  **SET INDUKSI**  **PENGENALAN**  **( Minit)** |  |  |  |  |
| **Fasa 2**  **PERKEMBANGAN**  **(Penerokaan)**  **( Minit)** |  |  |  |  |
| **Fasa 3**  **PERKEMBANGAN**  **(Penerangan)**  **( Minit)** |  |  |  |  |
| **Fasa 4**  **PERKEMBANGAN**  **(Aplikasi/Penelitian)**  **( Minit)** |  |  |  |  |
| **Fasa 5**  **PENUTUPAN**  **(Pentaksiran)**  **( Minit)** |  |  |  |  |

Nota : Template ini adalah sebagai panduan penyediaan Rancangan Pengajaran Harian [RPH] / Lesson plan. Ia boleh diubah mengikut kesesuaian.

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| Tarikh :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Masa :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Mata Pelajaran :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tajuk :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Nama Ahli Kumpulan Lesson Study  1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  5) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Nama guru yang mengajar  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**BORANG PEMERHATIAN**

Refleksi :

1. Penjelasan hasil pembelajaran PdP dalam RPH

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1. Pemilihan aktiviti

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1. Penguasaan Pengetahuan dan Kemahiran dalam kalangan murid

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1. Pencapaian hasil pembelajaran PdP

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1. Penglibatan murid dalam PdP

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1. Adakah ciri-ciri berikut diperhatikan?(Sila tandakan √ dalam )

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|  | Penglibatan aktif |  | Perbincangan antara rakan |
|  | Pembelajaran berpusatkan murid |  | Pemupukan kemahiran berfikir |

**Komen:**

1. Sejauh manakah soalan yang dikemukakan oleh guru mampu mencabar minda murid?

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1. Sejauh manakah penyoalan guru dapat mengukur kefahaman murid?

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1. Sejauh manakah aktiviti penutup dapat merumus dan memperkukuhkan PdP?

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**Secara Keseluruhan**

1. Apakah kekuatan PdP?

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1. Apakah kelemahan PdP?

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1. Apakah yang perlu diubahsuai / diperbaiki dalam RPH?

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**Tandatangan/Nama Guru/Pemerhati**

Nota: Dapatan data ini akan digunakan sebagai panduan bahan perbincangan dalam sesi refleksi kumpulan selepas pengajaran.

**LAPORAN REFLEKSI *LESSON STUDY***

SEKOLAH :

TINGKATAN / KELAS:

MATA PELAJARAN :

TAJUK :

TARIKH :

|  |  |  |
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| **ASPEK** | **KOMEN** | **CADANGAN UNTUK MENAMBAHBAIK RPH** |
| 1. Rancangan Mengajar /*Lesson Plan* |  |  |
| 1. Isi Kandungan / Konten |  |  |
| 1. Soalan-soalan yang dikemukakan : Aras dan kesesuaian |  |  |
| 1. Keberkesanan Bahan Bantu Mengajar |  |  |
| 1. Penglibatan Pelajar |  |  |
| 1. Respon / Jawapan Pelajar |  |  |
| 1. Teknik Pengajaran dan Hasil Pembelajaran Pelajar |  |  |
| 1. Lain-lain |  |  |

Nama ahli kumpulan *Lesson Study*

1. 5.

2. 6.

3. 7.

4. 9.

5. 10.

Nama Pakar Rujuk / *Knowledgeable Other*:

Pencatat :